



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution	SONAMAI SHIKSHAN PRASARAK MANDAL ARTS MAHILA COLLEGE
• Name of the Head of the institution	Dr. Vilas Shankar Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02565224939
• Mobile No:	9421570149
• State/UT	Maharashtra
• Pin Code	425409

2. Institutional status

• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women

• Location	Semi-Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	KBC North Maharashtra University Jalgaon				
• Name of the IQAC Coordinator	Smt. Kulkarni Hemangi Ratnakar				
• Phone No.	02565223701				
• Alternate phone No.	8830856083				
• IQAC e-mail address	mahilacollege.shahada@gmail.com				
• Alternate e-mail address	hemangikulkarni86@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://sspmmahilacollegeshahada.ac.in/iqar/				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sspmmahilacollegeshahada.ac.in/academic-calendar/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.94	2012	01/03/2012	31/03/2017
Cycle 2	B	2.21	2019	01/03/2019	31/03/2024
6. Date of Establishment of IQAC	15/07/2010				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount				
NIL	NIL	NIL	NIL	0				
8.Whether composition of IQAC as per latest NAAC guidelines	Yes							
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File							
9.No. of IQAC meetings held during the year	02							
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No							
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File							
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No							
11.Significant contributions made by IQAC during the current year (maximum five bullets)								
1. Time to time communication with the affiliating university through the Principal on various things like the preparation for the implementation of NEP-2020 and the related topics 2. Preparation of reports for AISHE and AQAR 2022-23 3. Collection and Evaluation of the self-Appraisal Reports of the staff. 4. Verification of the Department Appraisal Reports. 5. Plantation of the Trees in the college campus.								
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year								

Plan of Action	Achievements/Outcomes
Organization of the Guest Lectures to motivate Students for various competitive examinations.	Departments have been made mandatory to organize at least two guest lectures in a semester to update and upgrade knowledge of the students.
Maintenance of quality as per NAAC parameters	All the set regular activities have been done related to AQAR submission.
To motivate teaching faculty to publish research articles in previewed journal having ISBN/ISSN rankings	Teaching staff members have published 10 papers in the year 2022-23

13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	10/12/2023

14.Whether institutional data submitted to AISHE				
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022-23</td> <td>13/02/2024</td> </tr> </table>	Year	Date of Submission	2022-23	13/02/2024
Year	Date of Submission			
2022-23	13/02/2024			

15.Multidisciplinary / interdisciplinary
<p>At present, our institute is a single faculty women's college. We have got permission for science faculty from the state Government of Maharashtra. Our Institute is trying to solve the technical difficulties and overcome them to start Science faculty to make it ready for the new education policy 2020.</p>

<p>Our faculty members attend interdisciplinary refresher courses, FDPS and short term courses and they try to teach their respective subjects with an multidisciplinary approach to give the student the insight to face the future challenges.</p>
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16.Academic bank of credits (ABC):
<p>Our college is affiliated to KBCNMU Jalgaon. The University has asked us to appoint a nodal officer to start Academic Bank of Credit to maintain the academic record of the students so that they can take its benefit for the multiple entry and exit facility offered by the New Education Policy 2020. As per the University guidelines, the principal has appointed a nodal officer</p>

to maintain the record of all students.

The examination Committee in charge, Prof. Ashok B. Ahire has been appointed to create the Academic Bank of credit. and now it has been made ready. The college is going to adopt NEP-2020 from the next year for F.Y.B.A. as per the inspructions of the affiliating University.

17.Skill development:

The institute tries its level best to strengthen the vocational education and soft skills of the students by means of the programs organized by NSS and students Development Committee. Lectures of the experts from various fields are arranged to guide the students.

Vanita Vikas Manch is specially formed to guide and develop our female students to encourage them to become entre preneurs in future. The faculty members who run the Vanita Vikas Manch take the students to visit small scale Industries like Suraj food Industries and Paras Papad Uddyog at least once in a year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ours is an Arts College Marathi and Hindi language are taught on special level in our institute Indian values are being focused through the curriculum of these two languages. The institute provides value based education to inculcate positivity amongst the students that include the development of humanistic, ethical, constitutional out look in students and Indian Values are being focused through the curriculum of these all subject. The institute provides value based education to inculcate positivity amongst the students that include the development of humanistic, ethical,constitutional attitude and human values like truth, righteous conduct, peace, love, non-violence, scientific temper,citizen values by means of the celebration of various "Days" like Mahatma Gandhi Jayanti, International woman Day, Constitution Day, Day of unity etc.

Through social sciences like History, Geography, Political Science and Economics the faculty members also make our students acquainted with the work of our ancient great personalities like Aryabhatt, Bhaskaracharya, Arya Chanakya, Maharshi Charak and so on.

Our college is going to adopt NEP-2020 from the next year then our affiliating University well provide us the the syllabus based on Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Ours is an affiliated college and our university frames the syllabus of each and every subject with some Goals to achieve. So every faculty member focus on identifying the intended

outcome or the goals while teaching the curriculum. The formats of question papers have been set as per the goals in formative as well as summative Assessments.

The faculty members prepare the annual plan and daily plan for the effective curriculum delivery so that the students should achieve the intended goals after the completion of their respective syllabus

20. Distance education/online education:

As an affiliated college the Institute has to follow the rules and regulations of the affiliating university (KBCNMU, Jalgaon) so when university had given us permission, we had started post-Graduation in Political Science and Marathi but now it is not working as the university had asked to close it. At present the university itself running it on its level

Extended Profile

1. Programme

1.1

0

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1

139

Number of students during the year

File Description	Documents
Data Template	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

11

Number of outgoing/ final year students during the year

File Description	Documents

Data Template	View File
3. Academic	
3.1 Number of full time teachers during the year	9
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	11
File Description	Documents
Data Template	No File Uploaded
4. Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2.41
4.3 Total number of computers on campus for academic purposes	7

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has a system to ensure effective curriculum delivery. The Principal calls a meeting to discuss the strategy with all the staff members. Faculty member prepare daily plans in their diary to maintain balance between the syllabus and the available time. They use different teaching methods like lecture method, narration method, project method, Question-answer method, as per the requirement of their subject. They prepare power-point presentations for topic on their smart phones also that the students should be motivated for self-learning through internet. The college maintains Tashika Talika chart for better administration in order to maintain the record of the regularity of the teaching periods. Besides there is a discipline committee to observe

whether the students are attending the lectures or not. The Principal also takes round to supervise the teaching period and gives his valuable guidance to the teaching staff for the effective delivery of the curriculum. The faculty members analyse the result and the feedback taken by the students for the further improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to KBCNMU Jalgaon. Examinations are conducted at the end of each semester by the affiliating university. College informs students about the University notices about curriculum related and examination related things from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examination in advance by the department. Internal assessment dates are also provided by the College in the proposed academic calendar prepared at the beginning of each academic session which is uploaded on the college website. All the programmes arranged by NSS student Development committee, Cultural committee etc are also included in the academic calendar of the College.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</p> <p>Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	C. Any 2 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File

Any additional information	No File Uploaded
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1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been following its noble motto "Dnyanwatich shivati Naari" through the various programmes which enrich the curriculum. The College has Yuwatisabha to give concrete form to this motto under Yuwatisabha, Personality Development Camp is arranged every year. In it many lectures on the themes of overall understanding, knowledge and good character are arranged. Besides under swayamsiddha Abhiyan 50 girls are given karate training every year by means of the Self-Defence Camp of 8 days. The College celebrates International woman day every year. There 'Anti Sexual Harassment Committee' to keep the campus fear free student are made aware about the Human Values like Selflessness, gender, equality, Co-operative outlook sensitivity for various Social issues by means of lectures, cultural programmes, personal counseling and so on N Student Development Committee, cultural Committee, Magazine Committee, Literary Association Committee focus on the human values and moral values while organizing the various programmes Human values are nurtured through extension activities by students through giving free tuitions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
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1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://sspmahilacollegeshahada.ac.in/student-satisfaction-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every subject teacher identify the learning capability of their respective students by means of asking them questions by means of formal as well as informal communication.

Special things done for advanced learners- 1. Advance learners are encouraged to make poster and PPT presentations.

2. Every subject teacher arranges seminars in classroom. Advanced learners are motivated to present the papers on various topics from the syllabus of the respective subject.

3. They are given e-links of moocs, SWAYAM, NPTEL, NDL, Spoken Tutorial portals for listening to lectures on advanced topics.

4. Advance learners are informed about competitive exams and career pathways.

5. They are advised to go through standard reference books in the library.

6. They are encouraged to write model answers based on the University question paper.

Special things done for weak learners

1. Every subject teacher takes difficulty solving session regularly.

2. Detail feedback is given to weak learners on their performance in un tests. Semester exams / university/ practical exam.

3. Peer Teaching is employed by having advanced learners teach a few topics assigned for the benefit of weak learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
139	9

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student experience theoretical learning through related practical's. The are trips for Geography students to facilitate observing and collecting data and specimens related to the subject (such as hill areas, forest areas). For language skill development (Hindi, Marathi, English) Students participate in group discussions / mock interviews. Students are involved in interactive learning, problem solving exercises, group discussions, seminars, paper presentations, quiz Competitions, workshops, role-play etc. The learning experience is upgraded by proper use of ICT tools PPT LCD Projectors, online tests etc. Learning is made student centric through project work, seminar presentations and assignments. Students are motivated to register on portals of e-learning like SWAYAM, NPTEL, NDL etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has prioritized use of ICT in teaching -learning process every subject teacher prepares e-resources in his/her subject, students are given the related links to study more independently. Faculty member used Google classroom or Google meet app, zoom app for teaching during the period of pandemic solely. The college has central Library and good network connections. Campus is Wi-Fi enabled. When there was no pandemic classes, seminars, guest lectures etc. using LCD projectors used to be conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

195

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule of Internal Examinations is conveyed through the Academic Calendar (Though it has to be flexible if there are some occasional reasons) The process of internal assessment mechanism includes formative and summative modes formative assessment is done according to a graded metric based on. Faculties are enriched through training workshops on digital tools online portals such as SWAYAM Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both learning outcomes of students and their attendance. Some teacher use modern methods of teaching, learning such as Google sites, Google classrooms to implement flipped learning posting and receiving assignments, posting educational resources and materials, Google forms evaluate students etc.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has Internal Grievance Redressal Committee. So that every student should get fair and impartial treatments in all spheres of work including assessment and evaluation. The committee resolves the issue as prompt as possible when it receives any complaint. If it can't solve at college and principal level, the Principal takes it to the affiliating University. But most of the minor problems are not any serious complain the committee has yet. Some minor issues are solved by staff member and the Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcome for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The Institution has prepared programme outcomes for B.A. Programme specific outcome under this programme and course outcomes under it. They have been finalized as per inputs from NAAC and deliberation by all subject teachers and are uploaded on the website. The following things are considered for gradation field visit, report writing (Geography Department) Seminar presentation in classrooms (all subjects

participation in college activities, Good conduct and demonstrative ethics and values. The college insists on a minimum 75% attendance of students per semester internal assessment is also based on quiz, unit tests, assignments, vice versa and practical examinations. Personal feedback is given to students. Weak students are given counseling and corrective measures are suggested. Difficulty sessions, often including peer learning and peer evaluation are taken by teachers. The teacher plays the role of an observer. Transformation into student centric learning methods has increased possibilities for successful curriculum transactions. In summative mode, students take a semester-end examination on the University pattern, answer scripts are marked and necessary feedback is given.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

Programme and course outcomes, as guided by NAAC and the affiliating university have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future evaluation of outcome serves the Institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the college website. The students are made aware of these during the orientation programmes for new students as well as at the beginning of every semester students are guided by mentors so they achieve the desired outcomes. Evaluation of the studied outcome is carried out using multiple assessments methodologies. It is carried out regularly during routine teaching and period calls through internal assessment and finally through evaluating the university result of the outgoing students, faculty members guide them, give them career counseling. Although placements have been affected adversely in the year of pandemic. Entrepreneurship is encouraged through workshops, certificate courses and competitions by various cells students lead in creative writing in the form of articles, poems in college periodical "Ashankur". Through mentor mentee scheme students share their problems with faculty members and get their guidance in personal as well as care issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

14

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sspmmahilacollegeshahada.ac.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and paper in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students social issues, for their holistic development, and impact thereof during the year

The students are exposed to the cross-cutting issues through rallies, lectures, webinars including care of young, old and weak. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level various commutative days weeks and fortnights increase awareness

students towards society. Talks Government officers and NGO workers supplemented by exposure to real life situations is through activities various cells and associations blood group checkup camp are organized every year to motivate student for blood donation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning viz., classrooms, laboratories, computing equipment etc.

The college campus is full of greenery – trees have been planted on the sides of the campus. There are 09 classrooms, one central library, Reading section, a Ladies room, staff room, one seminar hall, NSS Room sport room They are sufficient for all the requirements of a single faculty Mahila college. Wi-Fi facility is available. There is an open a stage, a conference room and store rooms. There are outdoor facilities for football, hockey, cricket, athletics and other track and field events. There is a Ramp and Wheel Chair facility for differntly abled students. Basic amenities on college premises include separate staff an student parking, canteen, drinking water coolers, First aid, CCTV camer for security, fire safety and separate wash rooms for gents staff and ladies staff as well as for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sspmmahilacollegeshahada.ac.in/other-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a hall for cultural programmes which is also used as a seminar hall. There is an open-air stage for flag hoisting and open programmes. There are outdoor facilities for football, hockey, cricket, athletics a other track and field events, separate volley ball and basketball court. Yoga day is celebrated regularly with online celebration for the past t years with Yoga demonstrated by experts. Sport committee is dedicated t sport activities round two year and the annual sports meet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sspmmahilacollegeshahada.ac.in/other-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
---	---------------------------

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is computerized from there is use of LIBMAN Library management up graded to the cloud version software with online license Master Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/mahilacollegelibraryshahada/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.2152

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1897

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The facilities are regularly updated college has internet connection 06 computers LCD Projectors are there in the college. Library and office are networked through LAN with unlimited Internet connection. The seminar Hall is ICT enabled and have LCD projector.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

6

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc

There is a good Co-ordination of the Management, the Principal and all the teaching and non-teaching staff members. At the beginning of every academic year the college development committee arranges a meeting and takes review of all the requirements of the various departments and committees. It includes academic support facilities and physical facilities maintenance etc. These all things are discussed and taken care of in the annual budget where it is necessary. The IQAC also makes survey of academic support facilities and physical facilities and put the same in the CDC meeting. All the requirements from the different department are taken care of in the annual budget and all the rights to workout are assigned to the Principal, Another meeting of the CDC is arranged if it necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

[Nil](#)

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded

Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every subject teacher tried his/her level best to communicate with students in every possible way. Student are involved in the editorial committees of the college magazine, Internal Grievance Redressal committee, Advisory committee of NSS, Internal Quality Assurance Committee and so on.

File Description	Documents
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Paste link for additional information	https://sspmmahilacollegeshahada.ac.in/academic-committee/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a committee formed for Alumni. The Committee aims to encourage the members to take active interest in the activities and progress of the college. It also provides career counseling to students of the college. All outgoing students are invited in the annual gathering and a special meeting is arranged for them every year. Alumni have contributed to development of the institution through valuable feedback, guidance and counseling to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

First of all our college is run by the women for the women as all the members of the management are women. The Chairman is Hon. Bharat Jyoti Smt. Ashatai Jadhav and they want the girl students to be confident, strong and having good character. Whenever they come on stage for any programme all of them motivate our students to become responsible citizens of India. Our college has Yuwatisabha and under it "Swayam Siddha Abhiyan Programme" is run every year. Self Defense Camp (of eight Day) is arranged every year for fifty students. It motivates them to be physically fit and strong. Besides one day personality Development camp is also arranged every year in which four lecture's and other activates related to overall development of the students are included .The Management leads the Principal and staff, towards the fulfillment of the stated mission. The Management takes review of everything that is going on through the meetings of the college development committee and always guide wherever it is required. It decides the policy and takes feedback from the Principal frequently.

File Description	Documents
Paste link for additional information	https://sspmahilacollegeshahada.ac.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the college development committee and IQAC discuss and approve important administrative issues such as budget, admissions, results etc. They review the activities and necessary suggestions are always given by them major decisions are taken by the principal consultation with CDC and IQAC. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the Institutional objective

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the forms of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The CDC decides the perspective plan. Although the colleg

has realized most of its perspective plans noteworthy is the augmentation and renovation of infrastructure and increase in the laboratory equipment and Library resources by means of grants required to get from RUSA. But the college at present has not got any financial assistance from any agency yet.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college facilitates its smooth functioning. The CDC is the policy making Body. The overall supervision of the college comes under its purview. After discussion, it decides the academic policy keeping in view the national policies of higher education, existing priorities and local needs. Regular feedback obtained from the alumni and students, parents and faculty along with the suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyses by the CDC the Principal and the IQAC. The planning and infrastructural development is decided by the Head of the institution in consultation with the CDC. The plans proposed are discussed by the respective cells and committees, fine-tuned as per need and then finalized. The Principal, teaching staff various committees in charge and non-teaching staff monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	https://sspmmahilacollegeshahada.ac.in/abo_ut-society/
Link to Organogram of the Institution webpage	https://sspmmahilacollegeshahada.ac.in/gov_erning_council-members/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded

Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for the teaching and non teaching staff.

- Leave is readily sanctioned to the staff for personal work, attending Refresher course, orientation programme/seminars etc.
- Faculty members are encouraged for research and publications for their career advancement.
- Free Wi-Fi facility
- Dedicated work spaces,
- separate reading and computer space in the Library.
- Separate parking for staff.
- Provision for appointment for the dependents of the nonteaching staff on compassionate grounds.
- The management is easily approachable to the staff.
- CCTVS and Security Guards ensure security of staff.
- Separate wash rooms are available for ladies and gents.
- Canteen facility is available.
- The management has a credit co-operative society, in which all the teaching staff and non-teaching staff are member. Loan facility has been given to them as per their requirement and as per the rules of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D.) of Higher Education, Government of Maharashtra the Institution has a performance appraisal system. Teacher have to submit filled in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that Annual preforms are submitted by Teachers, Librarian and office in-charges to the IQAC which help in collation and cross checking of the information with consultation of the Principal.

For career Advancement under CAS PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to J.D. and the affiliating KBC NMU Jalgaon after the approval of the CDC and IQAC Committee.

Every Teaching and Non-Teaching staff member has to submit confidential Reports to the Principal. Performance of Teacher is also assessed through student feedback taken at the end of every academic year and appropriate instructions given to staff by the Principal.

Daily notes diary is also mentioned by the individual staff and submitted to Principal every month.

The IQAC and the CDC reviews administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and management it is communicated to respective department for improving short comings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a chartered Accountant every year. External financial Audit is conducted by the state Government through the Joint Director of Higher Education, Jalgaon the latest conducted in 2018. Audit objections if any in case of all the above audits are compiled with promptly by the Accounts section of the college and the C.A. is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents

Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is Grant-in-aid College and it gets funds from the government. At the beginning of every financial year, requirements of the College office, all the departments' library are submitted to the Principal. The Principal discusses and Consults those things in CDC and then decides the allocation of the available funds. A budget is prepared and presented before the CDC Once the budget is approved the funds are disbursed. The Account section of the college maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic Year, IQAC frames an action plan with the consultation of the Principal and ensures its proper implementation for overall development of the students. Quality Assurance strategies and best practices to be institutionalized are discussed in the IQAC and CD meeting and the discussions taken are communicated by the Principal to staff. The Institutional practices are students orientation programme at the beginning of the every academic session, students orientation programme is held for fresher's students are given. Information about examination system, Internal marks, programme out comes, various committees, library, NSS, Sports, Student Development Committee Schemes for financially Challenged students, Geography Department tour The program has been held online in 2020-21 due to Covid Pandemic Self Defense Camp - Every year Yuwatisabha organizes an eight day camp of karate training for girl students. In it they are given karate training basics by a lady teacher called Mrs. Yogita Pramod Baisane who is a black belt holder.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, through discussions and recommendations, identifies need of improvement as per the guidelines of NAAC and the Peer Team report of the previous cycles. It instructs teachers to prepare an annual teaching plan for upcoming session specific formats are used for that with the consultation of the principal. The placements are increased due to the efforts of IQAC, CDC and the Principal. Three placements are approved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours is a Mahila College and it is run by the women for the women. So every activity done in our college is to empower our girl students. There's a girls common room with dedicated wash rooms having sanitary napkin vending and incinerating machines female peon looks after it.

Teachers give personal counseling as well as career counseling to them.

Safety and security are ensured by 24 hour security at college entrance CCTV Cameras and an alert staff ensuring discipline.

- Discipline Committee, Internal Grievance Redressal Committee,
- Anti- Ragging Committee are there for their security. One day personality camp is organized every year to build up confidence in them.
- Eight Day Karate Basic training camp is also organized for them eve year under Yuwati Sabha's, Swayam Siddha Abhiyan to make them aware of the importance of physical strength to live confidently as a women .

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sspmmahilacollegeshahada.ac.in/other facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness about waste pollution and difficulties in disposal is spread among student through talks on environment conservation and they are encouraged to create least waste and properly dispose it.

The common solid waste is leaf litter, which is allowed to decompose in place to enrich the soil quality.

Other regular anthropogenic solid waste is collected in dustbins placed at strategic locations. Brought together and taken away periodically by the waste collection agency of the Municipal Body.

Other solid waste is collected at the semester end and sold to scrap vendors.

Washrooms waste is directed to a septic tank sanitary napkins are disposed by burning them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a mahila College aiming at to make those girls graduate, who come from rural and tribal area. Though our college is in semi-urban area, our most of the students come from the surrounding area, which is rural and tribal. We work in tune with our vision, mission goals and objective which focus on women empowerment only. And such girls come to our college, who are mostly first generation learners. We visit them door to door to bring them in the mainstream of society by means of education. On the socio-economic front of the college, through institutional scholarship, provides monetary assistance and ensures that economically challenged. Students are not deprived of education due to financial constraints. Every year lectures on the above mentioned issues are organized to make students alert about those issues which are important for a sound society.

File Description	Documents

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college encourages its stake holders to sensible about gender equality and gender sensitivity as ours is a mahi college. International women day celebration, voters day celebration are organized to make the girl students aware of their rights as well as duties as responsible citizens. Swachhata abhiyan run by NSS unit teach them the importance of cleanliness by means of action. The Institute day of unit to make the students realize the importance of unity and sovereignty of our Nation our Nation has a lot of Diversity for Example Language, Religion, Outfits, Weather Conditions, Food Habits and so on still a strong but delicate bond of our culture and patriotism unites us as Indians thus such programmes are celebrated to shake up the mindsets of the students so that they should feel the pride to Indians. The students are given the oath of unity every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded

Any other relevant information	No File Uploaded
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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and International commutative days are observed and celebrated speeches by staff and principal on occasions like International women day, voter's day celebration of the Independence day and Republic day, Reading of the Preamble to the constitution recapitulate and enhance National Pride and Pave way for introspection and realization of our obligation towards the nation. The college celebrates- International women day (8 March), Teacher's Day, Gandhi Jayanti, Unity Day, Constitution Day, Yoga Day etc. every year In 2022-23 possible celebrations have been taken.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Awards to Students - The Institute gives award in the form of money to the students who achieve first second and third rank for all the three classes.

2. Best Reader Award : The institute gives the Best Reader Award to the student who reads maximum books during the year to promote the culture of reading. The librarian and the other faculty members evaluate the students on the basis of their type of reading and then select the best reader of the year.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru within 200 words

Ours is a mahila college run by the women for the women. The pioneer of our Institute was late Nana saheb Premchand Jadhav who stated his life

journey from a cow-hard boy to the great social worker in the field of education. He has 21 educational units under his Satpuda Shikshan Prasarak Mandal and one Mahila college run by Sonamai Shikshan Prasarak Mandal. His dedicated wife, our inspiration Bharatjyoti Aashatai is the chairman of the Management of the Institute. A carefully nurtured legacy of values and stake holders representing cross sections of society make the Institute iconic. Good and safe educational atmosphere for the girl students ragging free campus motivate the students to be confident in life. Library with sufficient resources specious playground, open air stage, Samarth Hall for various programmes, responsible teaching, non-teaching staff, affectionate management member make the campus fear free for the girl students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To install solar panel for the whole Institute.
2. To renovate the buildings where it is necessary.
3. To increase the number of computers
4. Our college wants to get Science faculty. Government has given permission but it is still in the process.